Activity Planner o

Four A

Week of Oct. 2, 2017

| Subject | Mon | Tue | Wed | Thu | Fri |
|-----------------------------|--|--|---|--|--|
| Art/ Creative Expression | H is for Heaven cotton ball craft | Make a Moses Staff | Make a Moses Staff | Pumpkin Patch field trip | pumpkin Patch finger print art |
| | Reading Standards for Literature Craft and Structure | | | Life Science Acquire scientific knowledge related to life scienc | Life Science Acquire scientific knowledge related to life scienc |
| Bible Story | Moses leads Israelites to safety | Moses leads the Israelites to safety | Moses leads the Israelites to safety | Pumpkin Patch Field Trip | Moses leads the Israelites to safety |
| | | History and Events Understand events that happened in the past. | History and Events Understand events that happened in the past. | Play Engage in play. | History and Events Understand events that happened in the past. |
| Block | Encourage Child to build a Farm | Encourage Child to Build a Dr.Office | Encourage Child to build a church | Pumpkin Patch Field Trip | Free Play |
| | Play Engage in play. | Play Engage in play. | Play Engage in play. | Curiosity and Initiative Demonstrate curiosity and initiative. | Curiosity and Initiative Demonstrate curiosity and initiative. |
| Book | Rescue Helicopters | Big Fat Hen | Away went the Farmer's Hat | Pumpkin Patch Field Trip | The little Red Hen |
| | | | | Social Development Work productively toward common goals and activitie | |
| Dramatic Play | Pretend to be a Farmer | Pretend to be a Dr, | Pretend to be a Community Helper | Pumpkin Patch Field Trip | pretend to be a Firefighter |
| | Play Engage in play. | Play Engage in play. | Theatre and Dramatic Play Engage in dramatic play throughout the day in a var | Emotional Development Recognize and adapt expressions, behaviors, and act | Play Engage in play. |
| Focus This Week | Letter:Hh | Number: 6 | Shape: Hexagon | Color: Blue | Character Trait: Honesty |

| Subject | Mon | Tue | Wed | Thu | Fri |
|-------------------|--|---|---|--|--|
| | Writing Standards Production and Distribution of Writing | Counting And Cardinality Know number names and the count sequence. | Geometry Explore, identify, and describe shapes (squares, ci | Visual Arts Create and respond to visual art. | Social Development Build and maintain relationships with others. |
| Language (IT) | My little community helpers book | Trace Letter H | | Pumpkin Patch Field Trip | My Hh Book |
| | Family and Community Understand the concept of individual rights and res | | | Problem-Solving Skills Demonstrate problem-solving skills. | Reading Standards: Foundational Skills Phonological Awareness |
| Math (IT) | Bubble Gum #6 find | Count and Color six blue Hexagon's; | | Pumpkin Patch Field Trip | |
| | Counting And Cardinality Compare numbers. | Geometry Explore, identify, and describe shapes (squares, ci | | Life Science Acquire scientific knowledge related to life scienc | |
| Science/ S.S (IT) | | | Talk about parts of pumpkins | Pumpkin Patch Field Trip | |
| | | | Speaking and Listening Standards Presentation of Knowledge and Ideas | Geometry Explore, identify, and describe shapes (squares, ci | |
| Song/ Fingerplay | R-E-D | Y-E-L-L-O-W | O-R-A-N-G-E | Pumpkin Patch Field Trip | B-I-U-E |
| | | ana ang ang ang ang ang ang ang ang ang | | Gross Motor Skills Demonstrate competency in gross motor skills and mo | |

